For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>TC100.001</td>
<td>Teachers for Tomorrow</td>
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<tr>
<td>AV470.001</td>
<td>Videos - Teachers for Tomorrow</td>
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<tr>
<td>RD110.001</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001</td>
<td>Research and Development - Technology in Education</td>
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<tr>
<td>RD125.001</td>
<td>Research and Development - Student Evaluation</td>
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<td>RD135.001</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
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<tr>
<td>RD185.001</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
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<tr>
<td>SE200.001</td>
<td>Gender Equity - Equity in the Classroom</td>
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<td>AV402.001</td>
<td>Videos - Classroom Teaching</td>
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<tr>
<td>AV430.001</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at http://www.cteresource.org/library/index.html.
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author                  Adler, Mortimer J.
Title                   Paideia problems and possibilities /
Physical Description    113 p. ; 22 cm.
Call Number             TC100.124
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note            Presents a consideration of questions raised by The
Paideia Proposal, an ideal in educational reform and
restructuring.
Date                    00409031

Author                  Aleta, Rosemary.
Title                   Proud spirit : : lessons, insights & healing from
"The Voice of the Spirit World" /
Physical Description    267 p. ; 24 cm.
Call Number             TC100.141
Subject                 Teacher Cadet.
Subject                 Research and Development -- Teacher Education.
Summary Note            Provides an inspiring, thought-provoking glimpse
into the spirit world, the Universal Laws of
Creation, and spiritual healing.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Awakening genius in the classroom /
Physical Description    81 p. ; 23 cm.
Call Number             TC100.152
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes 12 "genius qualities" (e.g., curiosity,
sensitivity, inventiveness, imagination, joy) that
exist in every student, and offers guiding
principles to help educators awaken these qualities
in their students.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Multiple intelligences in the classroom /
Physical Description    186 p. ; 23 cm.
Call Number             TC100.172
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to bring Howard Gardner's theory of
multiple intelligences into the classroom every day.
(Note: This book also exists at RD120.079.)
Date                    00409031
<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Subject</th>
<th>Summary Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>00409031</td>
<td>Barth, Roland S.</td>
<td>Improving schools from within: teachers, parents,</td>
<td>San Francisco, Calif. : Jossey-Bass, c1990.</td>
<td>190 p.; 23 cm.</td>
<td>TC100.050</td>
<td>Teacher Cadet. Research and Development -- School Restructuring, Reform, and Innovation.</td>
<td>Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.</td>
</tr>
<tr>
<td>00409091</td>
<td>Barth, Roland S.</td>
<td>Learning by heart</td>
<td>San Francisco, Calif. : Jossey-Bass, c2001.</td>
<td>244 p.; 24 cm.</td>
<td>TC100.049</td>
<td>Teacher Cadet. Research and Development -- School Restructuring, Reform, and Innovation.</td>
<td>Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.</td>
</tr>
<tr>
<td>00409091</td>
<td>Barton, Paul E.</td>
<td>Staying on course in education reform</td>
<td>Princeton, N.J.: Educational Testing Service, 2002.</td>
<td>22 p.; 26 cm.</td>
<td>TC100.004</td>
<td>Teacher Cadet. Research and Development -- Program Planning -- Development -- Evaluation.</td>
<td>This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.</td>
</tr>
</tbody>
</table>
Subject: Research and Development -- Program Planning -- Development -- Evaluation.

Subject: Marketing Education -- Economics -- Finance.

Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.

Date: 00409031

Author: Bonstingl, John Jay.

Title: Schools of quality: an introduction to total quality management in education /


Physical Description: 109 p. ; 23 cm.

Call Number: TC100.145

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.

Date: 00409031

Author: Bottoms, Gene.

Title: Designing challenging vocational courses: a guide to preparing a syllabus /

Publication: Atlanta, Ga.: Southern Regional Education Board, [1997].

Physical Description: 111 p. ; 26 cm.

Call Number: TC100.005

Subject: Teacher Cadet.

Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.

Date: 00407071

Author: Bottoms, Gene.

Title: Making high schools work through integration of academic and vocational education /


Physical Description: 216 p. ; 23 cm.

Call Number: TC100.119

Additional Author: Presson, Alice.

Additional Author: Johnson, Mary.

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.

Date: 00409031

Author: Bottoms, Gene.

Title: Redesigning and refocusing high school vocational studies: blending academic and vocational
Reform, and Innovation.

Summary Note: Explains constructivism and shows how it can help students connect learning with life experiences.

Date: 00409090

Author: Brown, Bettina Lankard.
Title: Distance education and web-based training /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description: 87 p. ; 28 cm.
Call Number: TC100.031
Series: Information Series No. 379
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date: 00409090

Author: Brown, John L.
Title: The hero's journey : : how educators can transform schools and improve learning /

Physical Description: x, 195 p. : 23 cm.
Call Number: TC100.020
Additional Author: Moffett, Cerylle A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date: 00409090

Author: Caine, Renate Nummela.
Title: Education on the edge of possibility /
Physical Description: 279 p. ; 23 cm.
Call Number: TC100.176
Additional Author: Caine, Geoffrey,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date: 00409031

Author: Caine, Renate Nummela.
Title: Making connections : : teaching and the human brain /
Physical Description  193 p. ; 23 cm.
Call Number          TC100.151
Additional Author    Caine, Geoffrey,
Subject              Teacher Cadet.
Subject              Research and Development -- Classroom Teaching.
Subject              Research and Development -- Teacher Education.
Summary Note         Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.
Date                 00409031

Author               Calhoun, Emily F.
Title                 How to use action research in the self-renewing school /
Physical Description  120 p. ; 23 cm.
Call Number           TC100.042
Subject               Teacher Cadet.
Subject               Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note          Provides practical guidance for conducting schoolwide action research to improve student learning.
Date                 00409090

Author               California Department of Education
Title                 Career-Technical Assessment Program: : teacher guidebook /
Physical Description  iii, ca. 220 p. ; 29 cm.
Call Number           TC100.015
Additional Author     FarWest Laboratory.
Subject               Teacher Cadet
Date                 00407081

Author               Campbell, Linda.
Title                 Multiple intelligences and student achievement : : success stories from six schools.
Physical Description  108 p. ; 23 cm.
Call Number           TC100.017
Additional Author     Campbell, Bruce.
Subject               Teacher Cadet.
Subject               Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note          Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.
Date                 00409090

Author               Curwin, Richard L.
Title                 Discipline with dignity /
Physical Description  267 p. ; 23 cm.
Author: Delpit, Lisa.
Title: Other people's children: cultural conflict in the classroom /
Physical Description: 206 p. ; 24 cm.
Call Number: TC100.052
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date: 00409091

Author: Drake, Susan.
Title: Integrated curriculum: a chapter of the curriculum handbook /
Physical Description: 103 p. ; 28 cm.
Call Number: TC100.022
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date: 00409090

Author: Dunn, Rita.
Title: Learning styles: quiet revolution in American secondary schools /
Physical Description: 79 p. ; 26 cm.
Call Number: TC100.191
Additional Author: Griggs, Shirley A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date: 00412151

Author: Fenwick, Tara J.
Title: Experiential learning: a theoretical critique from five perspectives /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description: 69 p. ; 28 cm.
Call Number: TC100.029
Series: Information Series No.385
Subject: Teacher Cadet.
<table>
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<tr>
<th>Subject</th>
<th>Research and Development -- School Restructuring, Reform, and Innovation.</th>
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<tbody>
<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fobes, Richard.</td>
</tr>
<tr>
<td>Title</td>
<td>The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.036</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
</tr>
<tr>
<td>Title</td>
<td>Improving survey questions : : design and evaluation /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.008</td>
</tr>
<tr>
<td>Series</td>
<td>Applied Social Research Methods Series, Vol. 38</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Gardner, Howard.</td>
</tr>
<tr>
<td>Title</td>
<td>The unschooled mind : : how children think and how schools should teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>303 p. ; 24 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.186</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Glatthorn, Allan A.</td>
</tr>
<tr>
<td>Title</td>
<td>Developing a quality curriculum /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>136 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.164</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>
Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula: the achievement cycle / 
Physical Description: 203 p. ; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching / 
Physical Description: 128 p. ; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training / 
Physical Description: 366 p. ; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active leaning : a handbook for teachers / 
Physical Description: 198 p. ; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom / 
Publication: Alexandria, Va. : Association for Supervision and

Physical Description 81 p.; 25 cm.
Call Number TC100.019
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers staff development professionals an importatn resource for helping educators create prowerful, curriculum-based online activities that serve teaching and learning goals.
Date 00409090

Author Hedges, Lowell E.
Title Developing your curriculum guide: from competencies to student performance objectives /
Publication Columbus, Ohio: Vocational Instructional Materials Laboratory, 1995.
Physical Description p.; cm.
Call Number TC100.056
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Focuses on student performance objectives.
Date 00409091

Author Herman, Joan L.
Title A practical guide to alternative assessment /
Physical Description 124 p.; 23 cm.
Call Number TC100.167
Additional Author Aschbacher, Pamela R.,
Additional Author Winters, Lynn,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note (NOTE: Another copy of this book is located at RD125.038.)
Date 00409031

Author Jensen, Eric.
Title Teaching with the brain in mind /
Physical Description 133 p.; 28 cm.
Call Number TC100.118
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date 00409031

Author Johnson, Bil.
Title The performance assessment handbook, volume 2: performances and exhibitions /
Physical Description xxi, 176 p.; 23 cm.
Call Number TC100.007
Subject Teacher Cadet.
Subject: Research and development -- Student evaluation.

Title: Reducing school violence through conflict resolution

Physical Description: 119 p. ; 23 cm.
Call Number: TC100.153
Additional Author: Johnson, Roger T.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Date: 00409031

Author: Johnson, Spencer.
Title: The one minute teacher: how to teach others to teach themselves
Physical Description: 112 p. ; 21.
Call Number: TC100.002
Additional Author: Johnson, Constance.
Subject: Teacher Cadet.
Summary Note: The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.
Date: 00407071

Author: Joyce, Bruce.
Title: The self-renewing school
Physical Description: 97 p. ; 23 cm.
Call Number: TC100.147
Additional Author: Wolf, James,
Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows which popular school improvement innovations do and do not improve student learning.
Date: 00409031

Author: Joyce, Bruce R.
Title: Creating learning experiences: the role of instructional theory and research
Physical Description: 100 p. ; 23 cm.
Call Number: TC100.158
Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Discusses the models of teaching that teachers can use to create effective learning experiences.
Date: 00409031

Author: Keefe, James W.
Title: Personalized instruction: changing classroom

Physical Description: 239 p.; 23 cm.

Call Number: TC100.051

Additional Author: Jenkins, John M.

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.

Date: 00409091

Author: Kohn, Alfie.

Title: Beyond discipline: from compliance to community / Publication: Alexandria, Va.: Association for Supervision and Curriculum Development, c1996.

Physical Description: xvi, 166 p.; 23 cm.

Call Number: TC100.169

Subject: Teacher Cadet.

Subject: Research and Development -- Classroom Teaching.

Summary Note: A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)

Date: 00409031

Author: Kozol, Jonathan.


Physical Description: 284 p.; 21 cm.

Call Number: TC100.054

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.

Date: 00409091

Author: Kozol, Jonathan.


Physical Description: 387 p.; 21 cm.

Call Number: TC100.053

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.

Date: 00409091

Author: Ladson-Billings, Gloria.

Title: The dreamkeepers: successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
Author: Marsick, Victoria J.
Title: From the learning organization to learning communities toward a learning society /
Publication: Columbus, Ohio: ERIC Clearinghouse on Adult, Career, and Vocational Education: Ohio State University, c2000.
Physical Description: 64 p.; 28 cm.
Call Number: TC100.032
Series: Information Series No. 382
Additional Author: Bitterman, Jeanne.
Additional Author: van der Veen, Ruud.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
Date: 00409090

Author: Martin-Kniep, Giselle O.
Title: Becoming a better teacher: eight innovations that work /
Physical Description: x, 145 p.; 25 cm.
Call Number: TC100.010
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
Date: 00407080

Author: Marzano, Robert J.
Title: Assessing student outcomes: performance assessment using the dimensions of learning model /
Physical Description: 137 p.; 26 cm.
Call Number: TC100.182
Additional Author: Pickering, Debra.
Additional Author: McTighe, Jay.
Subject: Teacher Cadet.
Subject: Research and development -- Student evaluation.
Date: 00409031

Author: Marzano, Robert J.
Title: Classroom instruction that works: research-based strategies for increasing student achievement /
Physical Description: vi, 178 p.; 25 cm.
Call Number: TC100.043
Additional Author: Pickering, Debra J.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.

Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.
Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Ohio Department of Education.
Core ITAC for career-focused education / Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
45 p. 28 cm.
TC100.188
Integrated Technical & Academic Competencies -- ITAC.
Teacher Cadet.
Career Education -- Exploration -- Planning -- Guidance.
ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.
Paley, Vivian Gussin.
The girl with the brown crayon : how children use stories to shape their lives /
99 p. ; 23 cm.
TC100.037
Teacher Cadet.
Research and Development -- Classroom Teaching.
Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.
Paker, Walther C.
124 p. ; 23 cm.
TC100.179
Teacher Cadet.
Research and Development -- Curriculum Development.
Organizing thinking : : book ii: graphic organizers /
341 p. ; 28 cm.
TC100.117
Teacher Cadet.
Basic Skills -- Critical Thinking.
Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Time for reform / Purnell, Susanna. Santa Monica, Calif. : RAND, [1992].

Physical Description 43 p. ; 23 cm.

Call Number TC100.131

Additional Author Hill, Paul.

Subject Teacher Cadet.

Subject Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.

Date 00409031


Physical Description p. ; cm.

Call Number TC100.055

Additional Author Bower, Barbara.

Additional Author Stevahn, Laurie.

Subject Teacher Cadet.

Subject Research and Development -- Classroom Teaching.

Subject Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note A practical book that can help educators develop their understanding and use of portfolios as a route to reform.

Date 00409091


Physical Description 488 p. ; 24 cm.

Call Number TC100.138

Additional Author Freeman, Howard E.

Subject Teacher Cadet.

Subject Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note Comprehensive resource in evaluation research.

Date 00409031


Physical Description 302 p. ; 22 cm.

Call Number TC100.187

Additional Author Rubin, Irene, S.

Subject Teacher Cadet.

Subject Basic Academic Skills -- Communication.

Summary Note Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date 00409031

Author Sprenger, Marilee.
Title Learning & memory : the brain in action /
Physical Description 113 p. ; 26 cm.
Call Number TC100.116
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Research and Development -- Classroom Teaching.
Summary Note Describes how to take the discoveries of brain researchers and apply them to the classroom.

Date 00409031

Author Stronge, James H.
Title Qualities of effective teachers /
Physical Description xi, 129 p. ; 23 cm.
Call Number TC100.012
Subject Teacher Cadet.
Subject Research and Development x/ Classroom Teaching.

Date 00407080

Author Swartz, Robert J.
Title Teaching thinking : issues and approaches /
Physical Description 265 p. ; 23 cm.
Call Number TC100.133
Series The Practitioners' Guide to Teaching Thinking Series
Additional Author Perkins, D. N.
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Critical Thinking.
Summary Note Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.

Date 00409031

Author Swetnam, Leslie A.
Title Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /
Physical Description 560 p. ; 28 cm.
Call Number TC100.024
Subject Teacher Cadet.
Summary Note Accompanies the text by Kevin Ryan and James M. Cooper.

Date 00409090

Author Sylwester, Robert.
Title A celebration of neurons : an educator's guide to the human brain /
Publication
Physical Description
167 p.; 23 cm.
Call Number
HE605.141
Subject
Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject
Research and Development -- Classroom Teaching.
Subject
Teacher Cadet.
Summary Note
Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date
00409031
Author
Tchudi, Stephen.
Title
Planning and assessing the curriculum in English language arts /
Publication
Physical Description
112 p.; 23 cm.
Call Number
TC100.143
Subject
Teacher Cadet.
Subject
Research and Development -- Program Planning -- Development -- Evaluation.
Subject
Basic Academic Skills -- Communication.
Date
00409031
Author
Theobald, Robert.
Title
Reworking success: new communities at the millennium /
Publication
Physical Description
viii, 119 p.; 22 cm.
Call Number
TC100.009
Subject
Teacher Cadet.
Subject
Research and Development -- Administration.
Summary Note
This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date
00407080
Author
Thornburg, David.
Title
The new basics: education and the future of work in the telematic age /
Publication
Physical Description
119 p.; 23 cm.
Call Number
TC100.041
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date
00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Physical Description: vi, 132 p. ; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities: problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject                  Basic Academic Skills -- Critical Thinking.
Summary Note             Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].
Date                     00409031
Author                   Wiggins, Grant.
Title                    Understanding by design /
Physical Description     201 p. ; 25 cm.
Call Number              TC100.150
Additional Author        McTighe, Jay,
Subject                  Teacher Cadet.
Subject                  Research and Development -- Classroom Teaching.
Subject                  Research and Development -- Curriculum Development.
Summary Note             Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.
Date                     00409031
Author                   Wolfe, Patricia.
Title                    Brain matters : : translating research into classroom practice /
Physical Description     206 p. ; 23 cm.
Call Number              TC100.045
Subject                  Teacher Cadet.
Subject                  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note             Shows how to match teaching practice to brain functioning.
Date                     00409090
Author                   Wood, Judy W.
Title                    The SAALE model for reaching the hard to teach /
Physical Description     568 p. ; 30 cm. + 1 CD-ROM.
Call Number              TC100.014
Subject                  Teacher Cadet.
Subject                  Research and Development -- Classroom Teaching.
Summary Note             The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.
Date                     00409031
Title                    1999 ASCD yearbook : : preparing our schools for the 21st century /
Physical Description     228 p. ; 23 cm.
Call Number              TC100.129
Additional Author        Marsh, David D.,
Subject                  Teacher Cadet.
Subject                  Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note: Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date: 00409031

Title: ASCD yearbook 1996: communicating student learning /


Physical Description: 192 p. ; 25 cm.

Call Number: TC100.149

Additional Author: Guskey, Thomas R.

Subject: Teacher Cadet.

Subject: Research and Development -- Administration.

Summary Note: Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date: 00409031

Title: A better beginning: supporting and mentoring new teachers /


Physical Description: x, 245 p. ; 23 cm.

Call Number: TC100.016

Additional Author: Scherer, Marge,

Subject: Teacher Cadet.

Subject: Research and Development -- Personnel Development -- Evaluation.

Summary Note: Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date: 00409090

Title: Challenges and achievements of American education: 1993 yearbook of the Association for Supervision and Curriculum Development /


Physical Description: p. ; 23 cm.

Call Number: TC100.126

Additional Author: Cawelti, Gordon,

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Subject: Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note: Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date: 00409031

Title: Changing school culture through staff development: 1990 yearbook of the Association for Supervision
Title: College partner handbook : college partnerships: a key component in South Carolina's teacher recruitment continuum /
Physical Description: 18 p. ; 28 cm.
Call Number: TC100.026
Additional Author: The South Carolina Center for Teacher Recruitment.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date: 00409090

Title: Content of the curriculum : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development /
Physical Description: 207 p. ; 24 cm.
Call Number: TC100.160
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.
Summary Note: Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date: 00409031

Title: Contextual teaching and learning : preparing teachers to enhance student success in and beyond school /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description: 341 p. ; 28 cm.
Call Number: TC100.038
Series: Information Series No. 376
Additional Author: Sears, Susan Jones.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date: 00409090

Title: Creating an inclusive school /
Physical Description: 185 p. ; 23 cm.
Call Number: TC100.177
Additional Author: Villa, Richard A., Thousand, Jacqueline S.,
Subject: Teacher Cadet.
Subject: Special Programs -- Research.
Summary Note: Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)
Date: 00409031

Title: Democratic schools /
Physical Description: 106 p. ; 23 cm.
Call Number: TC100.148
Additional Author: Apple, Michael W., Beane, James A.,
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development.
Summary Note: Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.
Date: 00409031

Title: Dimensions of thinking : : a framework for curriculum and instruction /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.155
Additional Author: Marzano, Robert J.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Offers ways to teach thinking along with content knowledge.
Date: 00409031

Title: Education in a new era : : ASCD yearbook 2000 /
Physical Description: 246 p. ; 23 cm.
Call Number: TC100.180
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031

Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Date 00409031

Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.
Date 00409031

Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education—what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author Fuhrman, Susan H.,
Subject Teacher Cadet.
Subject Research and Development -- Government Involvement.
Summary Note Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date 00409031
Title Graduation by exhibition: : Assessing genuine achievement /
Physical Description v, 64 p. ; 23 cm.
Call Number TC100.006
Additional Author McDonald, Joseph P.
Additional Author Smith, Sidney.
Additional Author Turner, Dorothy.
Additional Author Finney, Marian.
Additional Author Barton, Eileen.
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note This book is about a strategy for school reform called "planning backwards from exhibitions."
Date 00407080
Title Increasing student learning through multimedia projects /
Physical Description 140 p. ; 18 cm.
Call Number TC100.021
Additional Author Simkins, Michael.
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date 00409090
Title Interdisciplinary curriculum : : design and implementation /
Physical Description 97 p. ; 23 cm.
Call Number TC100.157
Additional Author Jacobs, Heidi Hayes,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note (NOTE: Another copy of this book exists at RD185.050.)
Date 00409031
Title Leadership for student learning : : redefining the teacher as leader /
Physical Description 27 p. ; 28 cm.
Call Number TC100.025
Summary Note
Reform, and Innovation.
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.
Date 00409031

Title Promoting social and emotional learning: guidelines for educators /
Physical Description ix, 164 p. ; 28 cm.
Call Number TC100.011
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.
Date 00407080

Title Rethinking educational change with heart and mind: 1997 ASCD yearbook /
Physical Description 242 p. ; 23 cm.
Call Number TC100.173
Additional Author Hargreaves, Andy,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Essays about the passion, purpose, and politics of educational change.
Date 00409031

Title The school administrator's handbook of essential internet sites /
Physical Description 224 p. ; 26 cm.
Call Number TC100.003
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Date 00407071

Title Taking charge of change /
Physical Description 100 p. ; 23 cm.
Call Number TC100.168
Additional Author Hord, Shirley M.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides new insights and understandings about school change.
Date 00409031
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<td>Series</td>
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<td>Summary Note</td>
<td>Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.</td>
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Bibliographic Records from Subject: Cassettes -- Teacher Cadet.

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<th>Author</th>
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<td>How to develop student creativity</td>
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Adler’s Ideas: The Paideia Proposal - There are several different pronunciations of paideia (py dee a, or py day a). It is from the Greek meaning the upbringing of a child. Mortimer Adler was at the University of Chicago when he conceived the idea of an educational system based on the great, unchanging themes and works of human kind. These are topics and works that are timeless, endless, classic – they are the big ideas contained in great works of art, literature and science. It was Adler’s belief, and that of the Paideia Group, that education should perpetuate democracy in that all children Paideia Problems and Possibilities book. Read reviews from world’s largest community for readers. rare. Goodreads helps you keep track of books you want to read. Start by marking Paideia Problems and Possibilities as Want to Read: Want to Read saving… Want to Read. Currently Reading. Read. Other editions. Enlarge cover. and thought to address the problems and possibilities of narrative, as the subtitle suggests. The book is a programmatic outline for a grand theoretical project entailing many divergent trajectories. The narratives primarily under consideration and most common in the examples, throughout the text are literary fiction—mostly novels, although oral narratives are included, with some attention to epics and ghost stories (collected by the author in North Carolina). We conclude by reflecting on the possibilities for advancing reconciliation afforded by Embodying Empathy, a critical and creative collaboration linking scholars, IRS Survivors, and technologists in an attempt to construct a virtually immersive IRS storyworld. View. Show abstract.