Syllabus
Hermeneutics (BH 5100)
Spring 2015

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Course Description

A survey of the science of interpreting the Bible. The major focus is on the historical-grammatical principles of interpreting the biblical text, though some attention is given to contemporary issues in hermeneutics.

Course Requirements

1. Reading:


2. Written Interpretation. The student will submit a written interpretation of a Scripture passage. (10 pages, double spaced). This assignment is intended to be practical in orientation but is to be typed and presented in acceptable form. The Scripture text (minimum of ten verses) will be selected from one of the major biblical genres: historical narrative, parable, poetry, prophecy (apocalyptic), and epistolary. The student will examine the passage using contextual analysis, historical-cultural analysis, grammatical-syntactical analysis, theological analysis, and practical application. The submitted interpretation must reflect the process followed in the class. (50% of the term grade) due: April 29.

3. Practice Exercises. The student is expected to complete exercises assigned in the class. These will be graded & the total will be computed as a part of the course grade.

Course Objectives

1. The students will acquire skills in using an exegetical process for the interpretation of the Bible.
2. The students will gain a new appreciation for the correct study of the Bible.
3. The students will adopt a disciplined approach to their treatment of the biblical text.

Testing: Students will take one final exam.
Grading:
1. Textbooks (complete reading and report) – 20%
2. Hermeneutical paper – 50%
3. Weekly exercises – 30%

Late Assignments: Ministers should be responsible individuals. Assignments turned in late will receive a 1/3 letter grade reduction for each day late. No material will be accepted more than one week after the due date without specific approval by the professor.

Participation: Due to the nature of the course, daily participation is imperative. Students are expected to be present, on time and engage in class discussion. Students with two or fewer absences will receive a 1/3 letter grade improvement to their final grades. Students should demonstrate responsibility by being prompt to class daily. Students are expected to refrain from studying any other materials during class.

Decorum: Students should refrain from bringing food or drinks to the classroom. Cell phones should be turned off before entering the classroom.

Availability: In office by appointment. You may call the professor by cell phone at 901-828-8091.

Bibliography


Reading Course Registration Request Form (see Philosophy > Graduate > Resources & Forms). External Courses. Students may receive credit towards their PhD program requirements of one half-course, or, in exceptional circumstances, up to two half-courses taken in disciplines other than philosophy, subject to approval by the Graduate Program Chair. Outside Home Program Course Enrolment Form (see SGPS > Forms). Grades. This requirement will apply for each of the two years of coursework requirement in the Direct Entry stream of the PhD program. Completion Deadlines. Students must complete all of their required coursework, with the exception of their prospectus course, by the end of program Year 2. Read widely on the type of analysis you’ve chosen to do and read similar analyses published by other scholars. 6 October 6 Critical Discourse Analysis Flowerdew (2013). Subscribe to view the full document. ENGLISH ST 523417. Weekly reading requirements EN 5491. Viewing now. Interested in Weekly reading requirements EN 5491? Bookmark it to view later. Bookmark Weekly reading requirements EN 5491. No bookmarked documents. Reading I Endorsement Requirements*. EDUC 5660/6660. Reading Assessments and Instructional Interventions. 3 Credits. This course will focus on curriculum based measurement and the assessment/instructional cycle and how to use assessment data to design and implement instructional interventions to increase students’ reading achievement. The four federal assessment categories: screening, progress monitoring, diagnosis, outcomes, as well as assessment instruments within the various categories will be studied as well as the. 3-tiered model. Instructional procedures will be based on scientifically