Words Their Way

Letter and Picture Sorts for Emergent Spellers

Third Edition

Donald R. Bear
University of Iowa, Professor Emeritus

Marcia Invernizzi
University of Virginia, Professor

Francine Johnston
University of North Carolina at Greensboro
Associate Professor Emerita

Shane Templeton
University of Nevada, Reno, Professor Emeritus
Words Their Way: Letter and Picture Sorts for Emergent Spellers is intended to complement the texts Words Their Way for PreK-K and Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction. These core texts provide a practical, research-based, and classroom-proven way to study words with students. This companion text expands and enriches that word study, specifically for emergent spellers.

Emergent spellers are just beginning to “write” on their own, using random marks, representational drawings, mock linear or letter-like writing, and random letters and numbers. To address the needs of emergent spellers, this text focuses on the literacy diet: vocabulary development through concept sorts, alphabet knowledge, phonological awareness, initial letter-sound correspondences, concepts of print, and concept of word.

Words Their Way: Letter and Picture Sorts for Emergent Spellers provides teachers with reading selections that provide a meaningful context for the reproducible sorts. Step-by-step directions will guide you through the process. The materials provided in this text will complement the use of any existing phonics, spelling, and reading curricula.
Contents

Overview  1

Chapter 1  Assessments for the Emergent Stage  5
Notes for the Teacher  5
Assessment Summary Sheet and Other Forms  5
Alphabet Assessments  5
Phonological Assessments  6
Phonics and Spelling Assessments  8
Concepts About Print Assessments  10
Concept of Word in Text Assessments  11
Emergent Assessment Summary Sheet  13
Alphabet Recognition: Capital Letters  15
Alphabet Recognition: Lowercase Letters  16
Rhyme Identification with Pictures  17
Alliteration-Beginning Sound Match  18
Beginning Consonant Sounds and Letters  19
Qualitative Spelling Checklist for Emergent and Letter Name-Alphabetic Stages  21
Emergent Class Record  22
Kindergarten Spelling Inventory  23
Concepts about Print Assessment  24
Concepts about Print Sort: “Picture, Letter, Word, or Sentence?”  25
Concept of Word in Text: Recording Form for Humpty Dumpty  26
Humpty Dumpty  27
Word Recognition in Isolation for Humpty Dumpty  28
Concept of Word in Text: Recording Form Template  29

Chapter 2  Concept Sorts  31
Notes for the Teacher  31
Standard Routines for Concept Sorts  31
Sort 1  Food and Not Food  33
Sort 2  Fruits and Vegetables  35
Sort 3  Food Sort  38
Sort 4  Shapes: Circles, Triangles, and Squares  40
Sort 5  Animals and Plants  42
Sort 6  Clothing  45
Sort 7  Cleaning Items  48

Chapter 3  Phonological Awareness Picture Sorts  51
Notes for the Teacher  51
Standard Routines for Phonological Awareness  51
Rhyme Sorts  53
Sort 8  Oh, A-Hunting We Will Go and Rhyming Pairs  54
Sort 9  Rhyming Dust Bunnies  56
Sort 10  Frog on a Log? and Rhyming Pairs  58
Sort 11  Here Are My Hands and Rhyming with Body Parts  60
Sort 12A, B, and C Rhyming Sorts for “I Can’t,” Said the Ant  62
Syllable Sorts  66
Sort 13A and B Syllables and The Very Hungry Caterpillar  67
Sort 14  Animals and Syllables  71
Sort 15A and B  Compound Cupcakes  73

Chapter 4  Alphabet Knowledge  77
Notes for the Teacher  77
Letters I Read  78
Standard Routines for Learning the Alphabet  79
Sort 16  Rhyming Letters  82
Alphabet Tracking  85
Alphabet Tracking Strips  86
Alphabet Squares for Sequencing and Matching  87
CONTENTS

Chapter 5  Word Study for Initial Letter Sounds  103

Notes for the Teacher  103
Reading Selections and Targeted Words  106
Standard Routines For Beginning Consonant Sorts  108
Word Study With English Language Learners  111
The Gingerbread Man (Introducing M & R with Lines From a Story)  112
Gingerbread Man  113
Word Study: Sort 18  Beginning Consonant Sounds: M & R  114
Sort 19  Rhyming Sort for An and At  117
Hey Diddle Diddle: Introduce C & D With a Nursery Rhyme  119
Hey Diddle Diddle  120
Sentence Strips for Hey Diddle Diddle  121
Word Study: Sort 20  Beginning Consonant Sounds: D & C  122
Sort 21  Concept Sort for Real and Make Believe  125
Letter Page B  127
Letter Page C  128
Letter Page D  129
Letter Page F  130
Letter Page G  131
Letter Page H  132
Letter Page J  133
Letter Page K  134
Letter Page L  135
Letter Page M  136
Letter Page N  137
Letter Page P  138
Letter Page R  139
Letter Page S  140
Letter Page T  141
Letter Page V  142
Letter Page W  143
Letter Page Y  144
Letter Page Z  145

Chapter 6  Concepts about Print and Concept of Word in Text  147

Notes for the Teacher  147
Standard Routines for CAP and COW-T  148
Five Little Ducks  150
Word Study: Sort 22  Beginning Consonant Sounds F, D, & H  151
The Remaining Selections  152
Good Morning to You  152
Happy Birthday  152
Chicka Chicka Boom Boom  153
The Gingerbread Man  154
Rain on the Green Grass  154
Sort 23  Concept Sort for Rainy Day, Sunny Day  156
Rain  156
Raining  156
Animals  156
Open and Close  156
Lollipops  157
Soft Kitty  157
Jack and Jill  157
Oh, A-Hunting We Will Go  157
Valentines  158
Yoyo  158
Zoo  158
Fuzzy Wuzzy  159
Jump Rope  159
Circle  159
This is the Way  159
Hey Diddle, Diddle  160
Teddy Bear, Teddy Bear  160
Row, Row, Row Your Boat  160
Pat A Cake, Pat A Cake  160
Sort 24 Rhyming Sets  161
Old Mister Rabbit  161
Hickory Dickory Dock  161
My Fruit  162
Socks, Shoes, Caps, and Gloves  162
Peas Porridge Hot  162
Sort 25  Concept Sort for Opposites  162
Five Little Monkeys  163
Ten in the Bed  163
Hop a Little, Jump a Little  164
One, Two, Buckle My Shoe  164
Sort 26  Rhyming with Numbers  164

Rags  165
Frame Sentences for Oh, A-Hunting We Will Go  185
Frame Sentences for This Is the Way  194
Word Cards for Peas Porridge Hot  204

Appendix  217
The early concept sorting activities are followed with picture sorts that develop phonemic awareness and include activities for rhyming, syllabication, and sound play. Alphabet knowledge and letter recognition are then covered, along with sorts that look at concept of word in print, as well as poems, jingles and short text selections that can be shared with children. Students are then ushered into sorts that introduce beginning consonants with pictures, laying the foundation for the letter-name stage. Reviews. Responses from the field. Informing the reader about what is appropriate for each level of emergent speller is particularly helpful for both first year and experienced teachers. Barbara A. Schaudt, California State University, Bakersfield. SORTS FOR EARLY WITHIN WORD PATTERN SPELLERS Sorts 1 - 6 Picture Sorts for Short- and Long-Vowel Sounds. Sorts 7 - 12 Word Sorts Contrasting Short- and Long-Vowel Sounds and Patterns (CVC and CVCe). Sorts 13 - 18 Common Long-Vowel Patterns (CVCe and CVVC). SORTS FOR MIDDLE WITHIN WORD PATTERN SPELLERS Sorts 19 - 24 Less Common Long-Vowel Patterns. Sorts 25 - 30 R-Influenced Vowel Patterns. SORTS FOR LATE WITHIN WORD SPELLERS Sorts 31 - 35 Diphthongs and Other Ambiguous Vowel Sounds. Sorts 36 - 44 High-Frequency Words and Contractions. 1 Assessments for Emergent Stage. Ch. 2 Concept Sorts. Ch. 3 Phonological Awareness Picture Sorts. Ch. 4 Alphabet Knowledge. SORTS 6-11 Phonological Awareness Picture Sorts. SORTS 12-14 Alphabet Knowledge. ACTIVITIES FOR Concept of Word in Print. SORTS 15-27 Teaching Beginning Consonant Sounds. ASSESSMENT OF the Emergent Stage. (source: Nielsen Book Data)9780131135918 20160618. Publisher's Summary. For courses in Phonological Awareness & Phonics and Reading Methods. In addition to emergent assessment tools, this volume provides teachers with concept sorting ideas followed by picture sorts for developing phonemic awareness, alphabet knowledge, letter recognition and concepts of words in print. The book also includes activities for rhyming, syllabication, and sound play. (source: Nielsen Book Data)9780131135918 20160618. Subjects. Subject.