Value-added Leadership: How To Get Extraordinary Performance In Schools

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Transformational leadership in schools is when a leader empowers members of the learning community to improve from within. The transformational leader does not simply run a school, merely keeping it afloat. Instead, such leaders seek to make things better through genuine collaboration between the school’s members and stakeholders. They realize that their role is to be present “to show up for students, staff, and community” and then to get out of the way to allow students, staff, and community to take up the challenge. They make the structural and institutional arrangements that promote risk-taking and alter the culture of the school.

Challenge the status quo. Transformational leadership begins by getting reflective. Professors of leadership from different universities analyze how to teach leadership in an effective way and in a manner that the students are set on a path towards becoming a leader. The interviewees were: Mr. Zaheer-ud-Din, ex-professor Comsats, Islamabad; Mr Abrar Ahmed, Professor Iqra University Islamabad and Mr Ghulam Yaseen, Professor University of Wah. Dispositions are innate and an added value in humans. The teaching method should focus on skillful learning the instructor added; it’s not about only going through a textbook, as reading a tennis book is only a small part of being an extraordinary tennis player. Leadership is an. They all agreed teaching leadership as a subject in school/university not very straightforward given the time limitation and other barrier to it.